

## Skills Breakdown for 4<sup>th</sup> grade:

Overarching theme: They need to learn how to teach themselves.

### Step 1 skills:

- Persuade/make a proposal
- Think about their thinking
- Question their interests/passions
- Create a beginning web or outline (Is your topic substantial enough?)
- Brainstorm
- Activate prior knowledge
- Infer from prior knowledge
- Refined observational skills
- Generate questions/create thoughtful research questions that demand thoughtful answers
- Explore

- Entertain various presentation methods
- Identify interpretive presentations
- Perseverance/Stick-to-it-iveness
- Focus
- Diligence
- Motivation
- Value of learning
- What's the emotional impact of your topic?
- Consider the topic from an artistic perspective
- Reflect from various perspectives
- Develop empathy
- Develop sensory perception
- Continue to develop foundational skills within pertinent disciplines

## Step 2 skills:

- Artistic exploration
- Improvisation within a given structure

- Comparison of interpretations within and among arts mediums
- Apply foundational skills and concepts within pertinent disciplines
- Teach about bias
- Take notes
- Draft of product
- Create thoughtful interview questions
- Compare and contrast research
- Evaluate information for accuracy
- Synthesize information
- Find information
- Books vs. Internet skills: skimming, using index and table of contents etc., search function, conduct a google/diigo search, how to conduct safe and productive research
- Develop deep subject knowledge
- Read

- Glean information from various sources (videos, documentaries, websites)
- Summarize
- Continue to generate questions
- Develop artistic, mathematical, scientific skills/ concepts related to the topic and chosen project

### Step 3 skills:

- Offer constructive criticism
- Speak/present loudly and clearly (public speaking skills/presentation skills)
- Express what you have learned
- Learn about bias (marketing/propaganda)
- Evaluate for accuracy
- Reflect on what they have learned
- Reflect on what skills they have gained/still need
- Reflect on their presentation
- Active learning/accountability

- Transfer/connect disciplines/concepts/skills

Please add “under documentation”....

- Dramatization
- Choreography
- Musical composition
- Musical performance
- Visual art
- Multi-media performance
- Multi-media presentation